

✂ Cut and glue on envelope containing vocabulary cards.

Station 1

Spelling Bee



- Choose a vocabulary card from the envelope.
- Read it out to your team.
- Teammates take turns spelling the word.
- Use suggested functional language on back of table card.
- Speak English at all times.
- Complete the appreciation for this station.

Snake	Gruffalo	Mouse	Owl
Fox	eyes	prickles	tongue
Wood	Tree	House	Lake
Stream	Rocks	Terrible	toes
Jaws	leaves	goodbye	underground
Amazing	Creature	monster	knees

✂ Cut and glue on envelope containing definition cards.

Station 2

Guess that Word !



- Choose a definition card from the envelope.
- Read it out to your team.
- Teammates take turns guessing the word.
- Use suggested functional language on back of table card.
- Speak English at all times.
- Complete the appreciation for this station.

<p>It has orange eyes, it's big and brown.</p>	<p>It's orange. It lives in an underground house.</p>	<p>It has big eyes. It lives in a treetop house.</p>
<p>It lives in a logpile house. It's long. It has no legs.</p>	<p>What do you call a house built in a tree?</p>	<p>It has terrible teeth in its terrible jaws.</p>
<p>What is Mouse's favourite food?</p>	<p>A cold food we eat in the summer.</p>	<p>It is deep and dark and full of trees.</p>
<p>A body of water in the forest.</p>	<p>It is large and scary; it usually comes out at night.</p>	<p>It is small and grey and it loves cheese.</p>

✂ Cut and glue on envelope containing question cards.

Adapted from: <http://www.tes.co.uk/teaching-resource/The-Gruffalo-6047538/>

Station 3

Gruffalo Q & A



- Choose a question card from the envelope.
- Read it out to your team.
- Teammates take turns guessing the answer.
- Use suggested functional language on back of table card.
- Speak English at all times.
- Complete the appreciation for this station.

<p>Where does the fox live?</p> <p>(underground house)</p>	<p>Where does the owl live?</p> <p>(treetop house)</p>	<p>Where does the snake live?</p> <p>(logpile house)</p>
<p>What does Gruffalo have on his back?</p> <p>(purple prickles)</p>	<p>What does Gruffalo have on his nose?</p> <p>(poisonous wart)</p>	<p>What colour are Gruffalo's eyes?</p> <p>(orange)</p>
<p>What colour is Gruffalo's tongue?</p> <p>(black)</p>	<p>I hear a hiss in the leaves ahead. What is it?</p> <p>(It's a snake.)</p>	<p>I hear a hoot. What is it?</p> <p>(It's an owl.)</p>
<p>I hear feet on the path ahead. What is it?</p> <p>(It's a fox.)</p>	<p>What adjective is used to describe the Gruffalo's tusks, claws, teeth and jaws?</p> <p>(terrible)</p>	<p>What do all the animals have in common?</p> <p>(they are all hungry!!!)</p>

✂ Cut and glue on envelope containing sequencing cards.

Station 4

Gruffalo Sequencing



- Take turns reading all the action cards from the envelope.
- Place the actions in the order they happened in the story with your teammates.
- Use suggested functional language on back of table card.
- Speak English at all times.
- Complete the appreciation for this station.



A mouse took a stroll through the deep dark wood.



fox saw the mouse and the mouse looked good.

"Where are you going to, little brown mouse?
Come and have lunch in my underground house."

An owl saw the mouse and the mouse looked good.



"It's frightfully nice of you, Owl, but no -
I'm going to have tea with a gruffalo."

*"Where are you going to, little brown mouse?
Come for a feast in my logpile house."*

*"It's wonderfully good of you, Snake, but no -
I'm having a feast with a gruffalo"*



"Oh help! Oh no!
It's a gruffalo!"

"It's Snake," said the mouse. "Why, Snake, hello!"
Snake took one look at the gruffalo.

They walked some more till the Gruffalo said,
"I hear a hoot in the trees ahead."



Owl took one look at the gruffalo.
"Oh dear!" he said, *"Goodbye, little mouse"*

"Well Gruffalo," said the mouse. "You see?
Everyone is afraid of me!"

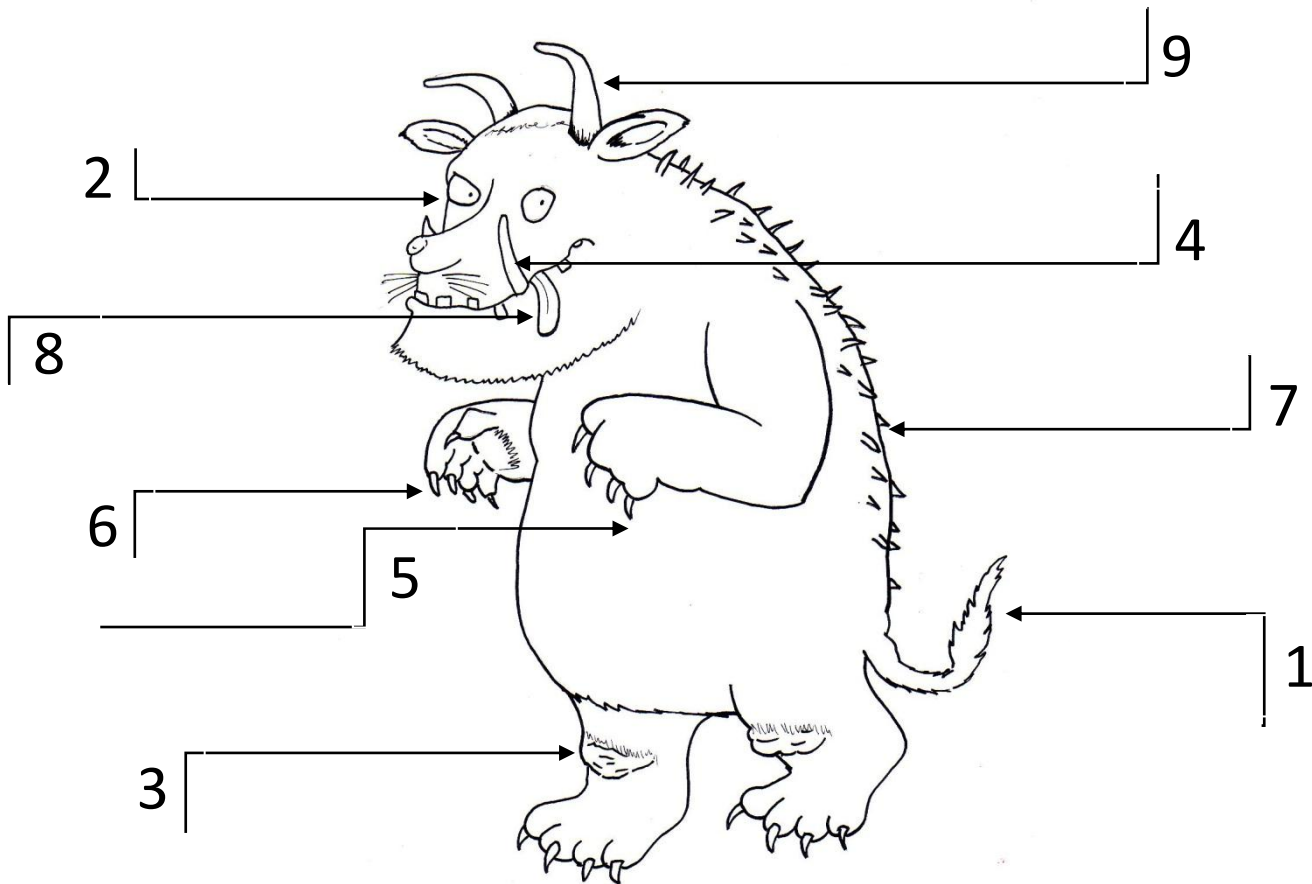


All was quiet in the deep dark wood.
The mouse found a nut and the nut was good.

Station 5

Name that Gruffalo Body Part

- Identify the following body parts.
- Give one adverb and one adjective to describe each body part.
- What other body parts can you identify?



<input type="checkbox"/> knees	<input type="checkbox"/> eyes	<input type="checkbox"/> wart
<input type="checkbox"/> tongue	<input type="checkbox"/> tusks	<input type="checkbox"/> horns
<input type="checkbox"/> claws	<input type="checkbox"/> prickles	<input type="checkbox"/> tail

Name: _____



Station 6

The Gruffalo Review

- Write a personal review of this story. Ask your teammates for help when you need it.

In your own words, what was the book about?

Who was your favourite character? Write a description using adjectives and adverbs.

Did you like the story? Give 2 reasons.

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