

## C3 : Writes and Produces Comparative Essay

CRITERIA	A	B	C	D	E
Content of the message - requirements - coherence - pertinence	<p>Writes or produces a comparative essay that corresponds to <b>all</b> of the requirements of the task.</p> <ul style="list-style-type: none"> <li>✓ <b>Introduction:</b> what is compared and what 3 aspects are being compared.</li> <li>✓ <b>3 Body paragraphs</b> that have each 3 elements being compared (2 differences and 1 similarity).</li> <li>✓ <b>Conclusion:</b> which community they would rather live in and why</li> </ul> <p><b>5 marks</b></p> <p>Content is <b>rich</b>; ideas <b>developed with elaboration and detail</b>.</p> <p><b>10 marks or 9 marks</b></p> <p>All of the ideas in the comparative essay are <b>coherent</b>.</p> <p><b>5 marks</b></p> <p>Message is <b>always</b> pertinent.</p> <p><b>5 marks</b></p>	<p>Writes or produces a comparative essay that corresponds to <b>all</b> of the requirements of the task.</p> <ul style="list-style-type: none"> <li>✓ <b>Introduction:</b> what is compared and what 3 aspects are being compared.</li> <li>✓ <b>3 Body paragraphs</b> that have each 3 elements being compared (2 differences and 1 similarity).</li> <li>✓ <b>Conclusion:</b> which community they would rather live in and why</li> </ul> <p><b>5 marks</b></p> <p>Content is <b>appropriate</b>; ideas <b>adequately developed with some elaboration and detail</b>.</p> <p><b>8 marks or 7 marks</b></p> <p><b>Most</b> of the ideas in the comparative essay are <b>coherent</b>.</p> <p><b>4 marks</b></p> <p>Message is <b>often</b> pertinent.</p> <p><b>4 marks</b></p>	<p>Writes or produces a comparative essay that corresponds to <b>all</b> of the requirements of the task.</p> <ul style="list-style-type: none"> <li>✓ <b>Introduction:</b> what is compared and what 3 aspects are being compared.</li> <li>✓ <b>3 Body paragraphs</b> that have each 3 elements being compared (2 differences and 1 similarity).</li> <li>✓ <b>Conclusion:</b> which community they would rather live in and why</li> </ul> <p><b>5 marks</b></p> <p>Content is <b>somewhat adequate</b> and mostly appropriate; basic ideas expressed but <b>very little elaboration or detail</b>.</p> <p><b>6 marks</b></p> <p><b>Some</b> of the ideas in the comparative essay are <b>coherent</b>.</p> <p><b>3 marks</b></p> <p>Message is <b>often</b> pertinent to the topic with <b>some interpretation</b>.</p> <p><b>3 marks</b></p>	<p>Writes or produces a comparative essay that corresponds to <b>partially</b> of the requirements of the task.</p> <p><b>2 marks</b></p> <p>Content is <b>frequently undeveloped and/or somewhat repetitive</b>.</p> <p><b>5 marks or 4 marks</b></p> <p><b>Few</b> of the ideas in the comparative essay are <b>coherent</b>.</p> <p><b>2 marks</b></p> <p>Message is <b>sometimes</b> pertinent to the topic with <b>a lot of interpretation</b>.</p> <p><b>2 marks</b></p>	<p>Writes or produces a comparative essay that corresponds to <b>very few or none</b> of the requirements of the task.</p> <p><b>0 marks</b></p> <p>Content is <b>undeveloped and repetitive</b>.</p> <p><b>3-2-1-0 marks</b></p> <p><b>None</b> of the ideas in the comparative essay are <b>coherent</b>.</p> <p><b>1 marks</b></p> <p>Message is <b>rarely</b> pertinent to the topic with <b>a lot of interpretation</b>.</p> <p><b>1 marks</b></p>
Formulation of the message -Uses a language repertoire that ensures clarity of the text	Some errors may be present but they do not impede readability or understanding. AND Several typical English forms are used correctly.	Some errors and/or awkward structures may impede readability but not understanding.	Errors and/or awkward structures <b>sometimes</b> impede readability and understanding, but text is understood with <b>some interpretation</b> .	Errors and/or awkward structures <b>repeatedly</b> impede readability and/or understanding, but text is understood with <b>considerable interpretation</b> .	Errors and/or awkward structures <b>repeatedly</b> impede readability and/or understanding. <b>Most of the text</b> is understood with <b>considerable interpretation</b> .
	<b>25 marks</b>	<b>23 marks or 20 marks</b>	<b>18 marks or 15 marks</b>	<b>13 marks or 10 marks</b>	<b>8 marks</b>