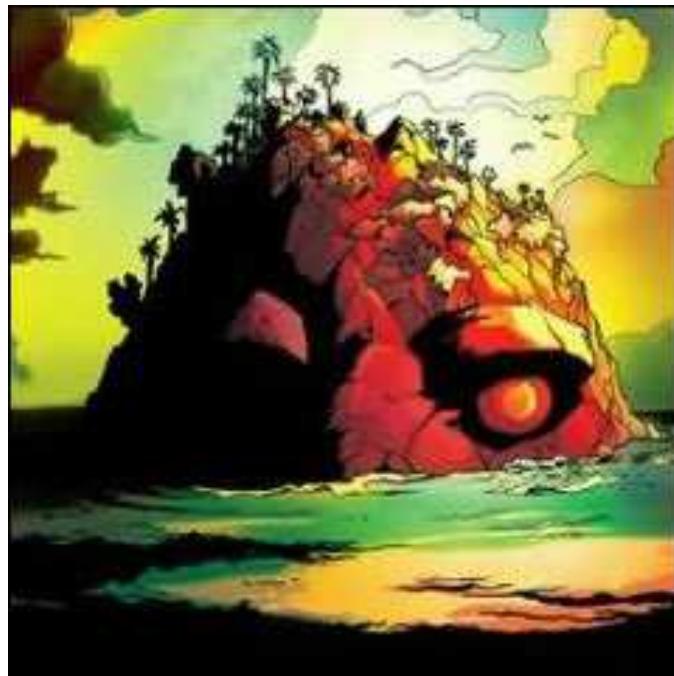


Name : _____

Gr : _____



Created, Written and Drawn by Doug TenNapel

Bad Island

A Graphic Novel

Student Booklet

BEFORE YOU READ

- Learning new vocabulary

WHILE YOU READ

- Reading the chapters and answering questions

AFTER YOU READ

- Hunting for the right page 2 – Inventing new speech bubbles 3 – Reinvesting the story

BEFORE YOU READ

Activity 1 – Learning new vocabulary

- Look at these vocabulary words from the summary. Match them with the definitions.

1.Shipwrecked	a) avoid by a sudden quick movement
2.Frantic	b) harmful
3.Castaways	c) Death, destruction
4.Dodging	d) A person who has been left in an isolated place
5.Lethal	e) A person who suffers from the destruction of a ship
6.Hunt	f) Pursue and kill
7. Doom	g) Wild with fear

- These three words are important words in the story. Use them in a complete sentence to show you understand what they mean.

For example : Hunt -The men in the jungle were hunting for the tiger

Shipwrecked :

Castaways :

Dodging :

You are now ready to start reading the novel.

WHILE YOU READ

- While you read the book, you will have to answer questions related to the different sections of the book

Reading tips:

Take note of words you do not understand on the last page. You can check them in the dictionary after.

Do not panic even if you don't understand certain passages. The pictures should be a good help.

If you don't understand, ask for help.

Section 1 Getting ready for the trip – Pages 12-22

1. Why doesn't Reese want to go on the family trip?

2. Why is the mom hesitant to go on the trip?

3. What did the dad put in the cooler?

4. Why is the mom unhappy about that?

5. Do you like to go on family trips with your parents? Explain your answer.

6. Who are the family members? Fill out this grid as much as possible and complete it as you read the next sections.

Complete the chart.

	Father	Mother	Son	Daughter
Name	Lyle			
Approximate age			+ - 14	8
Physical description				
Personality				
What are they wearing?				
What do they like?				
How are they like your father/mother/brother/sister?				

Section 2 Leaving – Pages 22-40

1. What did the weather forecast say? _____
2. How is the actual weather? _____
3. Who gets back to consciousness first? _____
4. What happens to their boat? _____
5. When you suffer from the destruction of a ship, you are _____

Section 3 Settling in the island – Pages 41 - 95

1. What is the first sign that something is wrong with the island?

2. What does the mom prepare for breakfast?

3. What is okra? Describe it.

4. What do you eat for breakfast? _____

5. What is the second strange thing that happens?

6. On what page does a monster appear for the first time? _____

7. What do they think it is? _____

8. What do they keep from the dead guy? _____

9. What is an artefact? Look for the definition in the dictionary.

10. What happens when you touch the tiles? _____

11. What did the monster come to get when they were sleeping?

12. When was the dad scared as hell? _____

13. Why did the dad decide to take his family on a boat trip? _____

14. In your opinion, why would a teenager want to run away from home?

Section 4 Pages 96-103

1. Why are these pages in a different colour? _____

Section 5 Pages 104-181

1. How did Reese kill the monsters? _____

2. Did the dad know that he had a gun? Which sentence proves it?

Section 6 Pages 182-193

Be the teacher and ask two questions on this section and also provide the answers (and the page numbers).

1. Q: _____

A : _____

2. Q : _____

A : _____

Section 7 Pages 194

1. The island is not an island but.... _____

2. Where does the monster go back? _____

3. Describe what you see in the frames on page 194.

Frame 1

Frame 2

Frame 3

4. Do you think that the trip united the family? Explain.

WHOLE BOOK

1. Putting the story back in order

Read these sentences and put them back in order. Put numbers in front of them. (1 to 10)

	The snake wakes up.
	They find a bag in a pit.
	The family decides to go on a trip together.
	They encounter a monster that looked like a rock.
	The family is looking forward to a new trip together.
	They attack a bunch of monsters.
	They build a trap for a monster.
	The children come to save their parents.
	They are stuck in an enormous storm.
	The monster goes back in the sky.

AFTER YOU READ

Activity 1 –Hunting for the right page

- Now that you know the story well, let's have a race. Find the right page number.
- Partner up with a classmate.

Find the page where :

1. Jamie cuts up her mother's plant. P._____
2. Jamie's parents are trapped. P._____
3. They see the pink birds for the first time P._____
4. You see a butterfly on a tree P._____
5. Reese takes off his shirt P._____
6. Jamie finds a new pet P._____
7. The mother realizes that the island is not an island P._____
8. Jamie takes the gun. P._____
9. The father finds his daughter on the island. P._____
10. The father tells the story of when Reese was born. P._____
11. The father lights up the matches. P._____
12. Reese and Jamie run from the big monster. P._____
13. The family enters a cave. P._____.
14. Jamie is singing a song P._____
15. Reese convinces his dad to follow his idea to go toward the squiggle P._____

Activity 2– Invent new speech bubbles

- Look at these frames and invent new speech bubbles. Do not go back to the original pages. Invent something totally new.
- Have a vote on who wrote the best dialogue.



Activity 3 –Reinvesting the story

- Choose between these two reinvestment tasks. Your teacher will give you the handouts.

#1 Describe a trip that you took with your parents and describe something surprising that happened.

#2 You are a book critic. Write a review of this graphic novel.

NOTES

