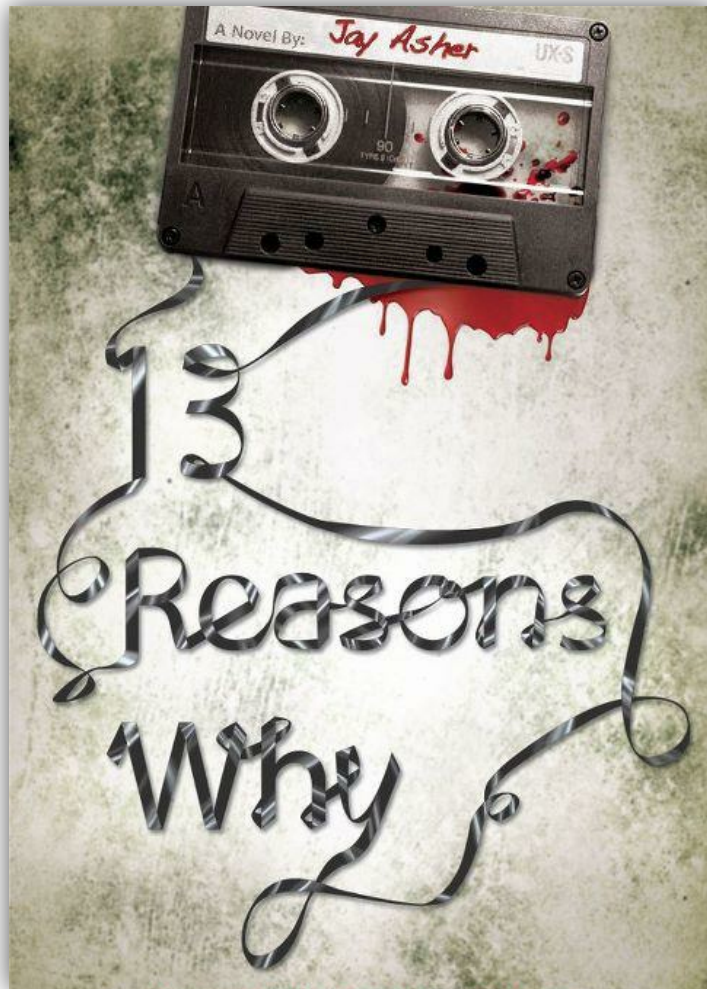
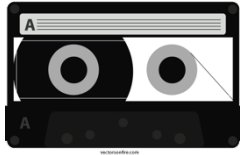


Name: _____

Group: _____



Student Booklet



Task 1: Introductory Activity: Four Corners

Instructions:

1. Read the statements presented in the PowerPoint presented by your teacher.
2. Go to the corner that best represents what **you** would do in that situation.
3. Discuss, with two or three other students, the reasons why you have made that choice.

PROLOGUE

Follow in your book as your teacher reads the prologue (P.1-4) and answer the following questions individually.

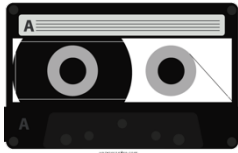
1. What do you think is inside the shoebox package?

2. Why do you think there is no return address on the package?

3. Who do you think Mr. Porter is?

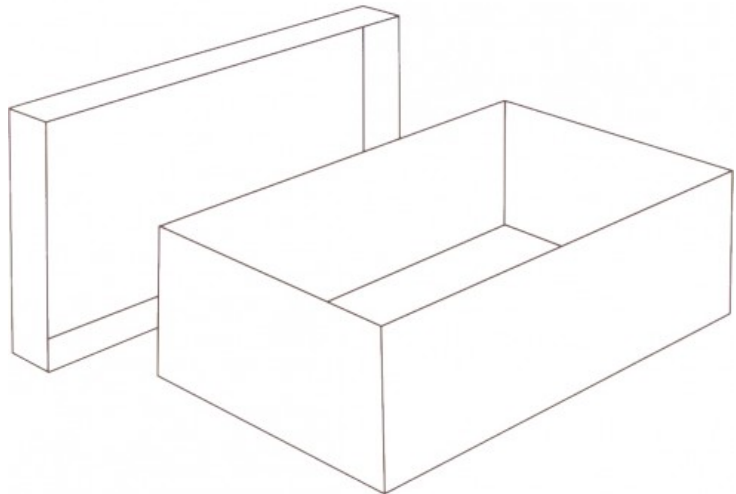
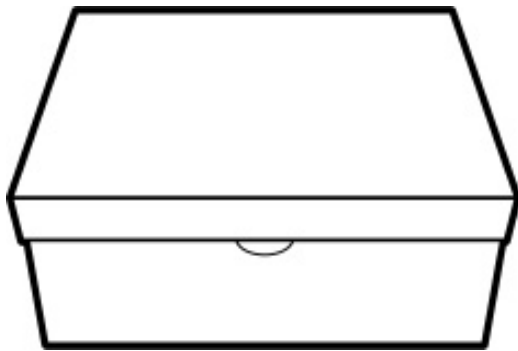
4. Why will Hannah's desk be empty?

Compare your answers with a group of 3 or 4 other students.

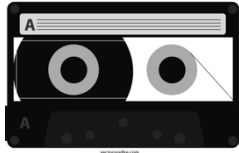


Task 2: Listen and Draw

1. Listen to your teacher as he or she reads the section: One Hour After School (P.5-6). As you listen, draw the package that is described and its contents in the square below.



2. Compare your answers with a partner and correct the information if necessary. When done, re-read the section (P.5-6) and correct or add information where needed.

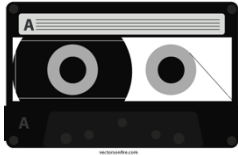


Task 3: Cassette 1: side A

1. **Listen** to Hannah's first cassette tape. As you listen, **select the statements** that are part of Hanna's instructions.

Statements	X
<i>Listen to the 13 tapes</i>	
<i>Keep the tapes for yourself</i>	
<i>Rewind the tapes but keep the one about you</i>	
<i>Put them back in the box</i>	
<i>Number 13, take the box straight to hell</i>	
<i>Play a joke on the next person</i>	
<i>Pass it on to the next person</i>	
<i>Rewind the tapes</i>	
<i>Don't break the rules or a copy will be released to the public</i>	
<i>Send the tapes to the police</i>	

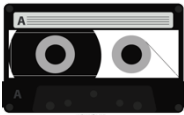
2. **Read** Cassette 1: side A (P. 7-35) in your book. **Correct** your answers from the listening activity and complete the information chart for this section.



Task 4: Information Chart

*Instructions: Complete information charts while reading ALL the chapters in the book.
The information you will need to complete them are:*

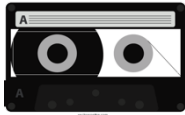
1. *Names of people to whom the tapes are being sent to;*
2. *The reasons why the people are receiving the tapes;*
3. *Where the actions take place;*
4. *Any details or other information about the chapter (eg. details about the person, interests, personality...)*



CASSETTE 1: SIDE B (P. 36-53)

1. **Read**
2. **Complete** the information chart

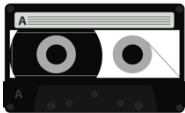
Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 2: SIDE A (P. 54-68)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 2: SIDE B (P. 69-92)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



Stop and Check 1

A. Your Questions

Think of two questions that you have about the novel so far. Write them down below.

My question #1:

My question #2:

B. Discussion questions: *In teams of 4, discuss the following questions.*

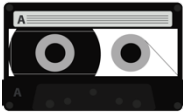
- 1. What was the cause of the start of Hannah's reputation?*
- 2. How does Hannah take these rumors and deal with them?*
- 3. Which part of Alex's list is Hannah listed on? How does this affect her both personally and how others treat her?*
- 4. What was the relationship between Jessica, Alex and Hannah?*
- 5. Take turns asking and answering your question #1.*
- 6. Take turns asking and answering your questions #2*



CASSETTE 3: SIDE A (P. 93-118)

1. **Read**
2. **Complete** the information chart

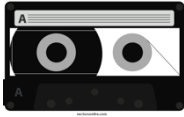
Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 3: SIDE B (P. 119-148)

1. **Read**
2. **Complete** the information chart

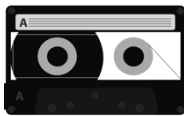
Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 4: SIDE A (P. 149-173)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 4: SIDE B (P. 174-193)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)

**Stop and Check 2****Comprehension Checkpoint**

**This stop and check will help you validate your understanding of the book so far. You will not be evaluated on these questions.*

Read the questions in the PPT and write the answer in the space below.

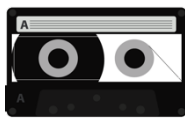
Question #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	



CASSETTE 5: SIDE A (P. 194-219)

1. **Read**
2. **Complete** the information chart

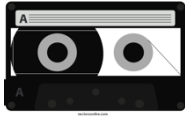
Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 5: SIDE B (P. 220-231)

1. **Read**
2. **Complete** the information chart

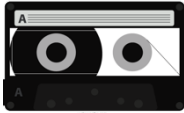
Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 6: SIDE A (P. 232-252)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 6: SIDE B (P. 253-267)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



Stop and Check 3

A) Your Questions

Think of two questions that you have about the novel so far. Write them down below.

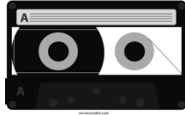
My question #1:

My question #2:

B) Discussion questions

In teams of 4, discuss the following questions.

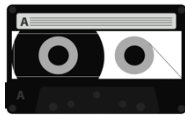
1. *What does Tyler take away from Hannah? Why was taking that away significant for Hannah?*
2. *Who helps Hannah find Tyler? Why does he or she help?*
3. *Does Courtney act differently to Hannah? If so, why?*
4. *What was the event the cheerleaders came up with? What is the significance of the event?*
5. *When Marcus wants to meet Hannah at the Diner, do they both take it seriously?*
6. *Does Hannah show any sign of thinking differently than she did before? How?*
7. *Why does Clay lie to his mom, continuously?*
8. *Why does Hannah continue to write poems when her poems got revealed to the public and was embarrassed by the fact that they did?*
9. *Take turns asking and answering your questions #1*
10. *Take turns asking and answering your questions #2*



CASSETTE 7: SIDE A (P. 268-280)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



CASSETTE 7: SIDE B (P. 281-288)

1. **Read**
2. **Complete** the information chart

Name	Place (where actions took place)	Reason why this person received the tape	Additional details (personality, interests...)



Stop and Check 4

A) Comprehension Checkpoint

**This stop and check will help you validate your understanding of the book so far. You will not be evaluated on these questions.*

Read the questions in the PPT and write the answer in the space below.

Question #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

B) Discussion questions: *In teams of 4, discuss the following questions.*

1. *Do you think Jay Asher creates realistic teenagers in this novel? Why or why not?*
2. *Is Hannah a sympathetic character? Do you like her? Do you feel for her?*
3. *Why is Clay on Hannah's list? Isn't it supposed to just be about people who led her to suicide?*
4. *The guys in this novel are shown in a pretty negative light. Guys, how do you feel about this? Girls?*
5. *Do you think Hannah's tapes will stay between the twelve people on the list, or will they be shown to the authorities and/or released to the public? Should they be? Why or why not?*
6. *Why doesn't Hannah call out Bryce and Jessica by name in Justin's second tape?*
7. *What did Mr. Porter do wrong? What could he have done better? What will he do with the tapes when he gets them?*

Notes: