

Name : _____

Gr : _____



Written and Drawn by Raina Telgemeier

Smile

A Graphic Novel

Student Booklet

BEFORE YOU READ

- Learning new vocabulary
- Understanding differences in the English school system

WHILE YOU READ

- Reading the chapters and answering questions

AFTER YOU READ

- Hunting for the right page
- Inventing new speech bubbles
- Reinvesting the story

BEFORE YOU READ

Activity 1 – Learning new vocabulary

- Match the word and its definition.

1. injuring	a) a series of events
2. journey	b) not real
3. braces	c) an orthodontic prosthesis
4. retainer	d) a wire device fitted in the mouth to straighten the teeth.
5. fake	e) orthodontic equipment worn on the head and attached to braces on the teeth.
6. headgear	f) suffer physical harm

- These three words are important words in the story. Use them in a complete sentence to show you understand what they mean. For example : *injuring* – My soccer pads were *injuring* my legs.

a) retainer:

b) headgear:

c) braces :

Activity 2 – Understanding differences in the English school system

In Quebec, we have primary grades from 1 to 6 and secondary from 1 to 5. In the English sector, things are divided a bit differently. Look at this chart.

Quebec	English sector	
6th grade	6th grade	Primary School
Secondary 1	7th grade	
Secondary 2	8th grade	Middle school
Secondary 3	Freshman	
Secondary 4	Sophomore	
Secondary 5	Junior	
Cégep - year 1	Senior	High school

1. Students who are in secondary 1 level in Ontario are in what school?

2. When does high school start in Ontario?

3. When does high school start in Québec?

You are now ready to start reading the novel.

WHILE YOU READ

- While you read the book, you will have to answer questions related to the different sections of the book

Reading tips:

Take note of words you do not understand on the last page. You can check them in the dictionary after.

Do not panic even if you don't understand certain passages. The pictures should be a good help.

If you don't understand, ask for help.

Chapters 1 and 2

1. After reading Chapters 1 and 2, put these sentences back in order. (from 1 to 10)

	It's the end of the school year, "Have a nice summer, Vampire Girl."
	She goes to the orthodontist and has molds taken.
	She has an appointment with an orthodontist.
	While running, Raina falls and loses a tooth.
	She gets her ears pierced
	It's Raina's birthday.
	She goes to the doctor's office to have her tooth put back.
	She has a root canal.
	She gets her braces.
	When they take off the plaster, they discover that her two front teeth are higher up.

2. What city is shown on the second page? _____

3. On page 17, why is the card sent by her teacher called Smile?

4. On page 46, Raina is not supposed to eat popcorn while she has braces. Explain why there are foods that can't be eaten when wearing braces.

Chapter 3

1. On page 54, Raina summarizes her summer. What are 6 things you do in the summer?

2. On page 59, how is your schedule different to Raina's?

3. On her first day back, in music class, she sits next to a boy. Why does she seem happy when he smiles?

4. Describe what happens in the different frames of p.66 and 67. Use the simple present OR the present continuous.

Raina is surprised by something and calls her mom. Then, the table starts moving...

Raina lives in San Francisco where there are a lot of earthquakes. After the quake, what changes happened in their daily life?

Chapter 4

1. Describe Raina's friends' reaction when they learn that she likes a sixth grader.

2. On pages 82 and 83, what expressions do her friends use when they learn that Raina likes a sixth grader?

Find the translation of these words.

3. Would you go out with someone younger than you? Explain.

4. On page 95, why does the dentist need to take out her two front teeth?

5. Why are some pages of this chapter yellow? Explain what they refer to.

Chapter 5

1. Find the verbs in these tenses on the designated pages.
2.

	Present	Past	Future	Conditional
P.111				
p.118				
p.123				

Chapter 6

1. On page 145, the book describes the transformations that happen to girls. Identify three transformations that happen to boys during puberty.
1. _____
2. _____
3. _____

2. On page 153, the teacher reads out loud the note that was being passed between Raina and Melissa. Do you agree with the teacher reading it out loud? If yes, explain why. If not, what would you have done differently?

3. On page 156 and 157, what are the positive aspects of having boys in the group?

4. At her periodontist's appointment, her mother is angry about the fact that he didn't consult her before treatment. What items in the frames tell you that?

Chapter 7

1. Name which events (2-3) made her break up with her friends.

2. What could a friend do to you that would make you end the friendship?

Chapter 8

1. Identify three things that she gets interested in now that she doesn't have to follow her old group.

a) _____ b) _____ c) _____

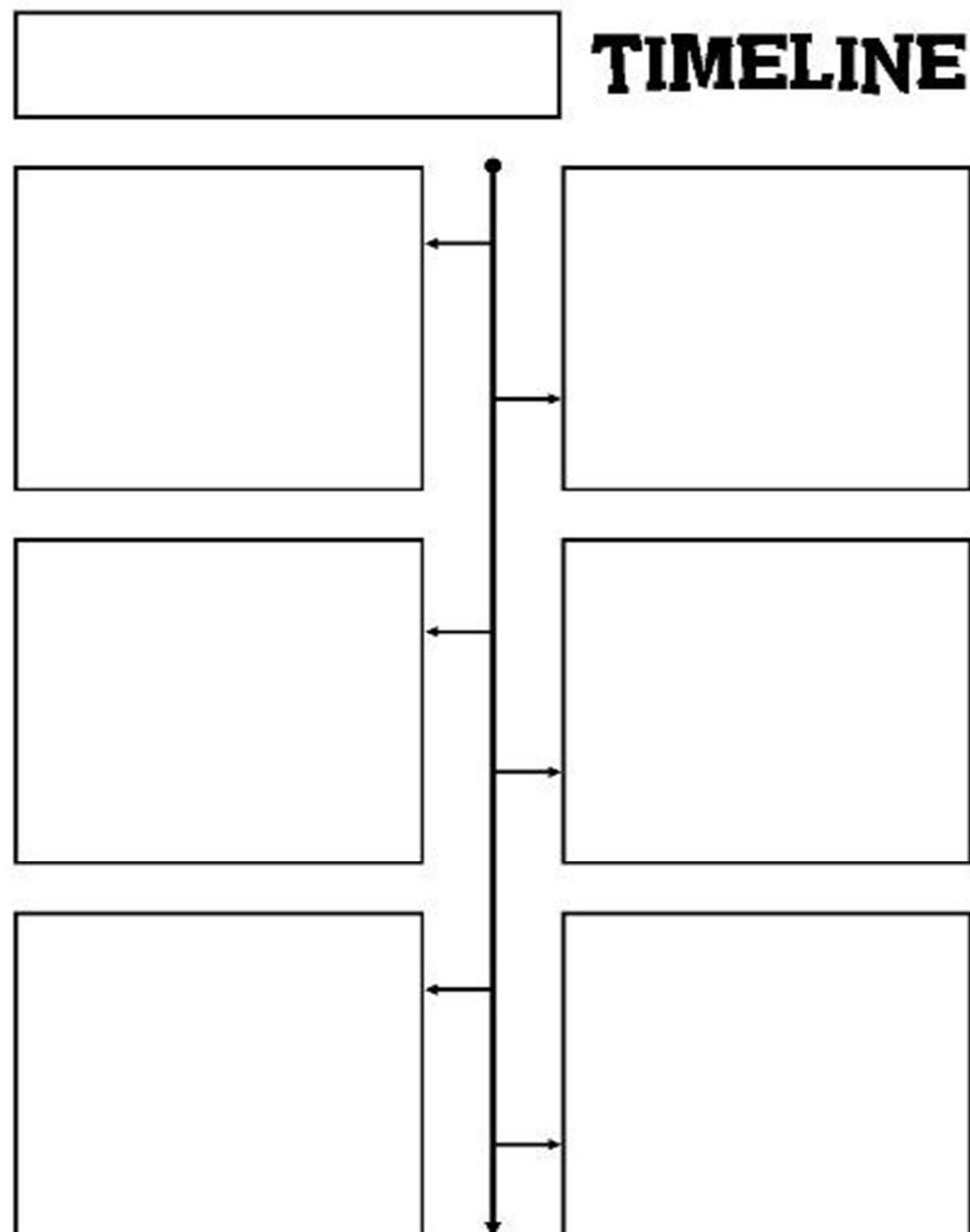
2. Her new friends don't find anything wrong with her new teeth. How do you think her old friends would have reacted?

3. On page 206, Raina says, "I realized that I had been letting the way I look on the outside affect how I felt on the inside." Explain what this means in your own words. (Do not translate !)

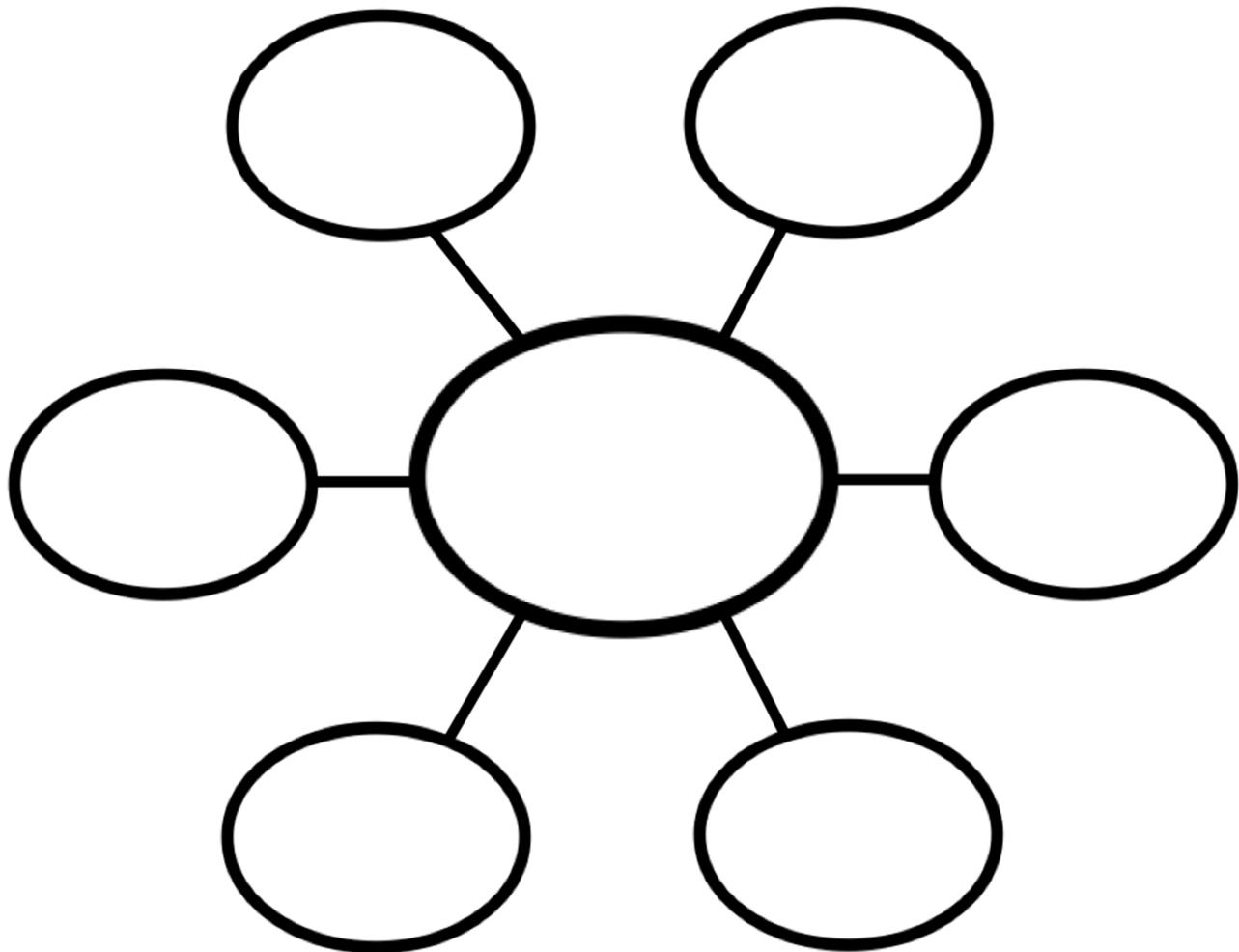
4. How long did she wear braces ? _____

Questions related to the whole book

1. Make an outline of important events that Raina included in her story. Choose 6 of them.



2. Fill out this graphic organizer of times when Raina has felt uncomfortable, embarrassed, or frustrated. There are many to choose from. Write the page number and what happened.



3. Describe an embarrassing moment in your life.

4. Have you ever worn braces? If yes, what was the worst thing about it? If not, have you ever gone through a difficult experience? Explain it.

5. Fill out the blank spaces. Create a survival guide giving advice on what to do and not to do when wearing braces.

	To do	Not to do
Mom		
Friends		
Yourself		

Final question

Go back to your predictions in the before you read section. Were you right?

AFTER YOU READ

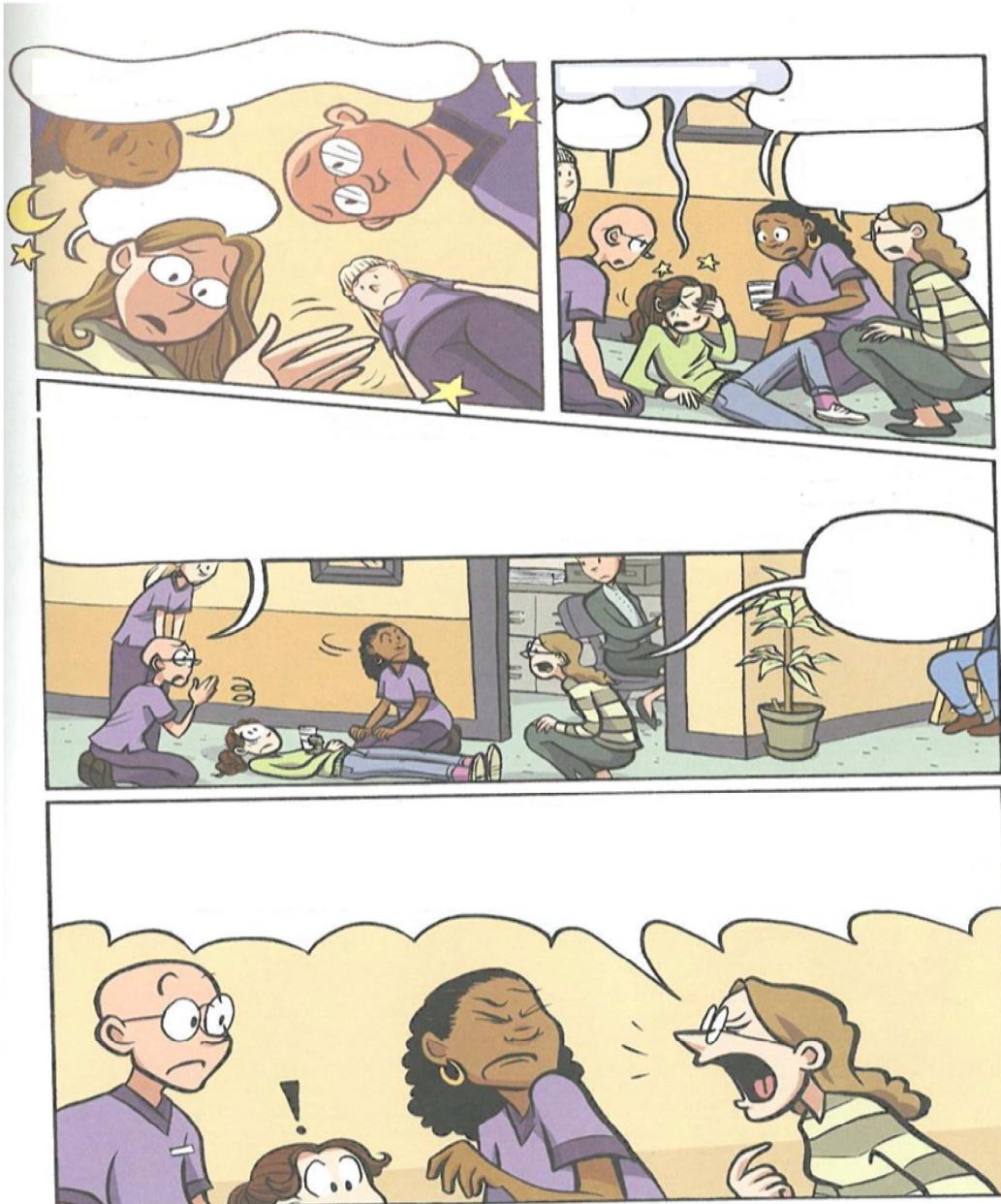
Activity 1 –Hunting for the right page

- Now that you know the story well, let's have a race.
- Partner up with a classmate and find the right page.

1. Raina receives a gift from Samuel. P. ____
2. Raina dreams about her first kiss. P. ____
3. Raina meets Samuel. P. ____
4. Raina gets her 2 front teeth taken out. P. ____
5. Raina graduates middle school. P. ____
6. Raina's friend makes fun of her. P. ____
7. Raina gets a makeover. P. ____
8. Raina falls down and loses her tooth. P. ____
9. Raina gets her second sets of braces. P. ____
10. The family feels the earthquake P. ____
11. Raina learns she has to wear a headgear. P. ____
12. Her friend pulls her skirt down. P. ____
13. Food gets stuck under her retainer. P. ____
14. Raina gets her ears pierced. P. ____
15. Raina gets her braces finally taken out. P. ____

Activity 2– Invent new speech bubbles

Look at these frames and invent new speech bubbles. Do not go back to the original pages. Invent something totally new. Have a vote who wrote the best dialogue. Write your draft on a separate sheet. Write very small with your best handwriting.



Activity 3 –Reinvesting the story

Choose one of these two reinvestment tasks. Your teacher will distribute the handouts.

#1 Write a letter to your friend describing the worst moments about you wearing braces or about an embarrassing moment. Illustrate your story in one frame.

#2 You are a book critic. Write a review of this graphic novel.

NOTES



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