

NAME: _____

STUDENT BOOKLET

"Boy Soup" by Loris Lesynski

Activity 1: Being sick

Part A

What do you do when you are sick? What makes you feel better?
E.g.: I take cough syrup.

- Rewrite the answers from the board around the picture.



- Choose three ideas from this list and write them in the left column.
- Then, share your ideas with your partner.
- Look at the example.

When I am sick, I ...	When my partner is sick, he/she...
take cough syrup.	watches television.

Use this functional language:

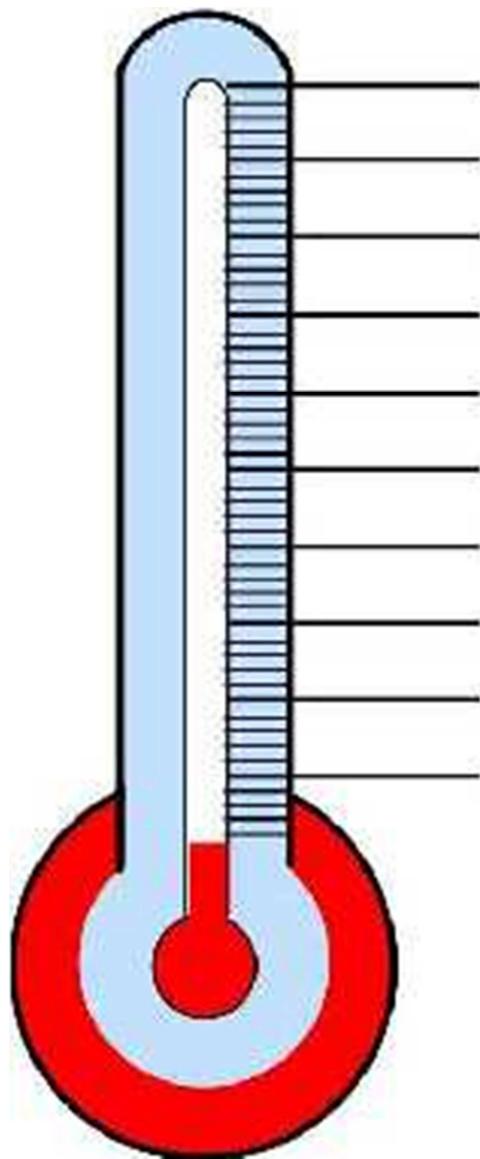
Say (to your partner): When I'm sick, I ...

Ask (your partner): What do you do to feel better?

Part B

What can make you sick?

- **Brainstorm** ideas with your teacher.
- **Write** the sicknesses you have had.
- **Recopy** the sicknesses from the board on the thermometer scale.



Activity 2: Reading the Book

Part A – Text Comprehension

- Read the statements. If the answer is false, correct it.

Statement	True or False	If false...correct
1. The Giant woke up with a big smile in his face.		
2. He found the recipe in the Giants Home Medical Guide.		
3. A bowl of Boy Soup was the prescription for his symptoms.		
4. He found the boys in a house.		
5. Kate saved the boys.		
6. The children danced in the book to have fun.		
7. The Giant liked the soup.		
8. The boys and Kate opened a restaurant.		

Part B – The Recipe

Look at the Boy Soup recipe and underline the things that you can really eat.

The boys cooked the carrots

The boys boiled the peas

Then seasoned the soup

With a handful of fleas

They put in some mud

Some thick yellow glue

And a generous dollop of dandruff shampoo

Kate poured in

Pepper

Red hot sauce

Really, really, really, really rotten bananas

And candy floss

Sour green pickles

And beans in the can

-all simmered together

as part of the plan

And oh, the aroma!

Like a skunk in a pot.

Part C – Rhymes

Match the words that rhyme together

hot	toes
nose	face
disgrace	produce
excuse	plan
glue	pot
fleas	shampoo
can	peas
group	soup
taste	do
through	paste

Activity 3: Creating a Get Well card to the author

You heard that Loris (the author of the book) or a friend is sick in bed.

1. Write 5 suggestions to feel better.

Example of suggestions: (Look at page 1 for ideas).

Drink a lot of water.

2. Write your draft here.

Use the model to help you. This is the inside of card.

Feel better soon!

*(Make a drawing to cheer up your friend
or the author)*

Dear _____,

I hear you are not feeling very well.
May I suggest some things to you that
always make me feel better?

I hope you get well soon.

Activity 4: Creating a new page for the Giants' Home Medical Guide

Step 1: Choose an illness (sickness) that you would like to treat.

<ul style="list-style-type: none">• stinky feet• farting in public• biting nails• grumbling stomach• bad breath	<ul style="list-style-type: none">• homesickness• constant burping• nose picking• fear of the dark• etc.
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Sickness: _____

Step 2:

Look at the ingredients for a cold taken from page 18 in the book. Write them down here.

Add more ingredients that you would like to use in your soup. Be crazy !

Step 3: Look at the model and write a draft of the recipe you want to create to help cure your illness by choosing words from both lists.

Giant's Bad Breath Remedy



Ingredients:

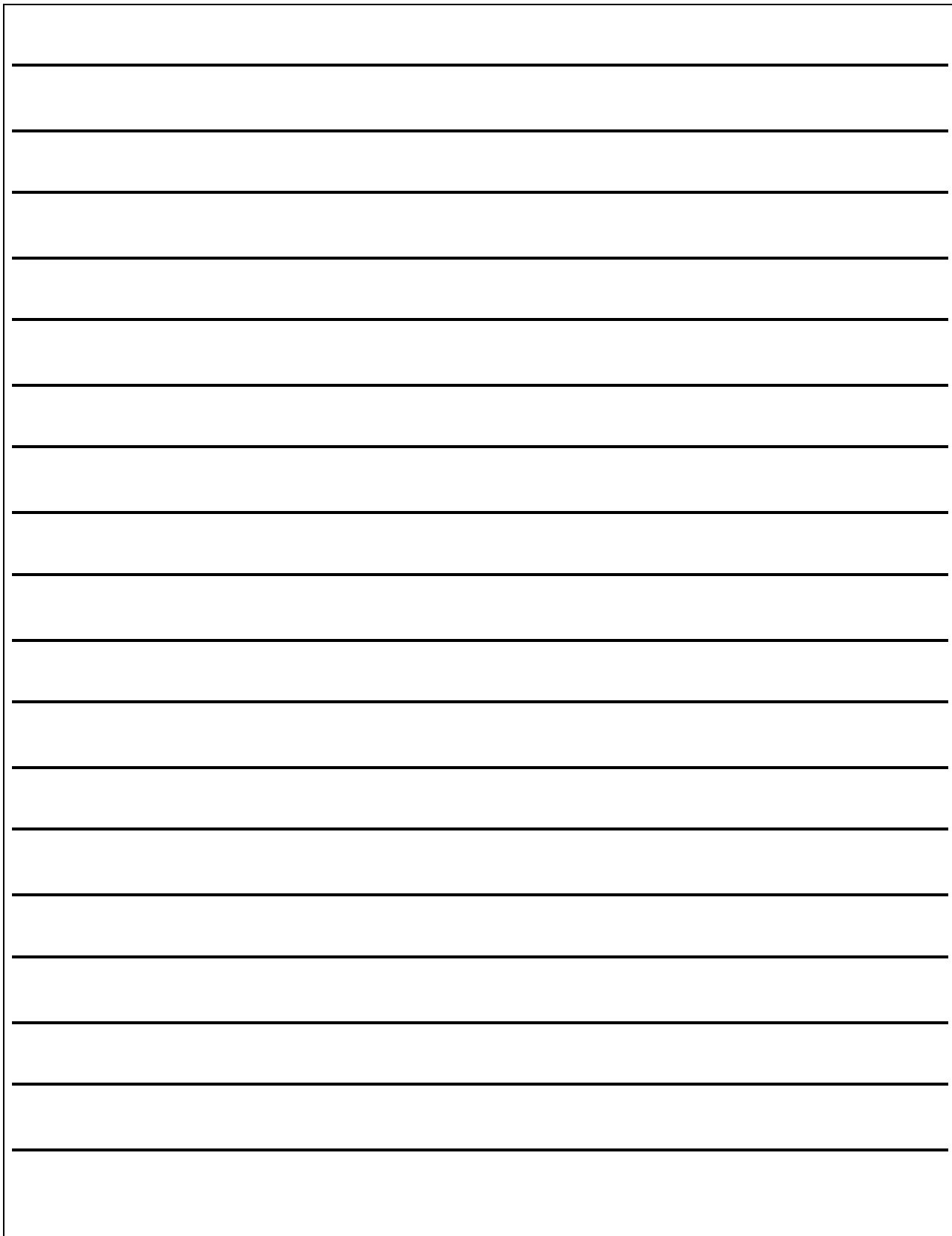
- 1 cup of grass
- 2 cups of tabasco sauce
- 2 cups of mud
- 2 tbsps of rose petals
- 3 tsps of chalk
- 5 apples
- 2 spiders
- 1 shoelace

Boil 2 cups of water.

Add all ingredients.

Mix well. Enjoy!

Step 4: Write your own draft.



A large rectangular box containing 12 horizontal lines for writing a draft. The lines are evenly spaced and intended for handwriting practice.

Activity 5: Drawing the soup



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