

Rubric for Competency 1, *Interacts orally in English*—Secondary II Core ESL

Allot 0 marks for the competency if the student does not carry out the task (e.g. does not speak at all or does not speak in English).

		A	B	C	D	E
Participation in oral interaction		Interacts ¹ throughout the discussion, using a few techniques to help the discussion move forward (e.g. prompts peers, helps with words). 5 marks	Interacts throughout the discussion. 4 marks	Interacts sporadically or mostly when prompted. 3 marks	Rarely expresses ideas or responds to peers. OR Speaks but rarely interacts with peers, if at all. 2 marks	Expresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or context. OR Reverts to a language other than English often enough that competency in interacting orally in English is not demonstrated.
		Discusses the topics addressed by expressing relevant ideas and elaborating on them (e.g. refers to personal experience, gives details, asks questions). AND Brings up new ideas or aspects to enrich the discussion. 5 marks	Discusses the topics addressed by expressing relevant ideas and elaborating on them (e.g. refers to personal experience, gives details, asks questions). 4 marks	Expresses basic ideas related to the topics, elaborating somewhat when prompted. 3 marks	Mostly expresses ideas that are incomplete, are repetitive or can apply to any topic (e.g. <i>I think it's good; It's true</i>). OR Expresses relevant ideas but does not interact with peers. 2 marks	
Articulation of the message	Fluency	Speaks with ease when interacting. 5 marks	Speaks with a certain degree of ease when interacting. Hesitations, although present, rarely interfere with interaction. 4 marks	Speaks with some difficulty when interacting (e.g. messages are sometimes choppy/incomplete and/or pauses and hesitations sometimes hinder interaction). 3 marks	Speaks with much difficulty when interacting (e.g. messages are often choppy/incomplete or made up of isolated words, or pauses and hesitations often hinder interaction). OR Speaks with fluency but does not interact with peers. 2 marks	Total of 4 marks for this level
	Accuracy	When interacting, expresses messages that are clear and contain few errors, if any. 5 marks	When interacting, makes errors that sometimes affect clarity of messages. Messages are understood with little interpretation. 4 marks	When interacting, makes errors that regularly affect clarity of messages. Messages are understood with some interpretation. 3 marks	When interacting, makes errors that regularly affect clarity of messages. Messages are mostly understood but require a lot of interpretation. OR Speaks with accuracy but does not interact with peers. 2 marks	

¹ To interact, the student must do the following: react to / build on what peers say, express opinions/ideas related to the issues and to what peers say AND elaborate on ideas. Expressing stand-alone opinions and ideas (related to the issue but not to the ongoing discussion) is not interacting. Since interaction is at the heart of the competency, it is embedded in all the criteria.