



BOY SOUP by Loris Lesynski

Teacher's Guide

Link with the program	POL:
C1: Interacts orally	<ul style="list-style-type: none">• Theme-related vocabulary• Functional Language• Responds to questions used in context• Predicting• Forms simple sentences• Uses knowledge of verb tenses to construct meaning• Cultural elements: authentic literature
C2: Reinvents understanding of texts	
C3: Writes texts	

Preparation:

Before starting, teacher comes in with a thermometer in mouth, a scarf around neck, coughs and blows nose in Kleenex, etc.

Tell students that they will read a book called "Boy Soup" by Loris Lesynski which is about a sick giant.

Exploring the book

Think aloud: Teacher goes through every page of the book (**without reading**) and explores the pictures. Teacher asks WH questions in order to predict what the story is about.

Example:

Cover page: *What is he eating? Do you think he eats children? What is he holding in his hands? Is he a nice giant?*

Page 1: *Why does he have a red nose? Do you think he has a headache? Why is he in bed?*

Etc.

Activity 1: Being sick

Part A:

1. Ask students:

What do you do to make you feel better when you are sick? Elicit answers from students and write them on the board. Ask students to recopy the answers around the picture on page 1 in their SB.

Possible answers: *take cough syrup, eat soup, sleep in bed, stay home from school, take medication, hug mom/dad, hug stuffed animal, go to the hospital, snuggle with my pet, read a book, drink water, call someone, play video games, watch TV, play on the computer, etc.*

2. Ask students to choose 3 ideas from the list and invite them to write them in the left column under “When I am sick, I...”
Ask students to share their answers with a partner.
e.g. *When I am sick, I go to bed. What about you?*

C1

Teacher can do a focus on form moment and teach simple present 3rd person singular.

Part B:

1. Ask students what type of sicknesses they have had. Brainstorm and write answers on the board so students can recopy the words correctly on the thermometer grid in their SB.

Possible answers: a cold, a sinus infection, the flu, a stomach ache, diarrhea, the chicken pox, an earache, a sore throat, the mumps, a headache, an ear infection, broken body part, toothache, etc.

Activity 2: Reading the book

Book is also available on Tumblebooks. Use this path to have free access to the book.

Step 1: http://www.westlib.org/JeunesKids/index.cfm?section_id=18

Step 2: Click on “tumblebooks” icon on the left.

Step 3: In the search engine write “boy soup”.

Step 4: Click on “Read online”.

→There are 2 games also available to go along with this book. (Verbs and vocabulary).

Perfect for Interactive white boards.

Part A: Text comprehension

Teacher reads the book with students. Ask students in pairs to complete the True or False statements in their Student Booklet on page 3 using the book as a resource. If the statement is false, ask them to correct it.

C2

The kids in the book escaped from being eaten by the giant by erasing the ingredients on the page. Ask your students of other ways they could have escaped from the giant.

Ask the student what do they think the sign in Boy's Restaurant on the last page means?

Answer key:

Statement	True or False	If false...correct
1. The Giant woke up with a big smile in his face.	False	The Giant woke up with a big hurting head
2. He found the recipe in the Giants Home Medical Guide	True	
3. A bowl of Boy Soup was the prescription for his symptoms	True	
4. He found the boys in a house.	False	He found the boys in a tree.
5. Kate saved the boys.	True	
6. The children danced in the book to have fun.	False	They erased the letters in the book.
7. The Giant liked the soup.	False	The Giant spit the soup.
8. The boys and Kate opened a restaurant.	True	

Part B: The Recipe

Ask students to underline the food they can really eat in the recipe.

e.g. carrots

C2

Part C: Rhyming Words

Ask students to match the rhyming words found in their student booklet.

Part D: Reading Aloud

Have students read aloud in unison page where the kids prepare the soup. (+- page 18). Make check marks in the air for each ingredient.

*“The boys cooked the carrots (CHECK!),
the boys boiled the peas (CHECK!)
Then seasoned the soup with
a handful of fleas (CHECK!)*

etc. ...

 *Do this exercise more than once to practice pronunciation. Students can read as sick children, as mean children, as scared children, as a doctor, etc.*

Activity 3: Creating a Get Well Card to a friend or the author Loris Lesynski

Tell students that they will write a get-well card to Loris (the author) or a friend. Ask them to find 5 suggestions to feel better. They will use these suggestions to write in the model provided in their student booklet on page 5.

C2

Bring the students to a computer lab, and have students send their letters to Loris at this following email address or they could send it through regular mail. If students are writing to a friend, they will write a paper copy of the letter.

loris@lorislesynski.com

or write to her at
Mrs. Loris Lesynski
Annick Press
15 Patricia Ave.,
Toronto, Ontario
Canada M2M 1H9

Activity 4: Creating a new page for the Giants' Home Medical Guide

Students will choose a new illness for the Giant and rewrite a page to add to the Giants' Home Medical Guide. Here are some possible ideas:

- stinky feet
- farting in public
- biting nails
- grumbling stomach
- bad breath
- homesickness

- constant burping
- nose picking
- fear of the dark,
- etc.

Ask the students to write all the ingredients on page +- 18 of the book (where recipe is).

Ask students to add 6 more ingredients that they would like to add to their new recipe. They can also use ingredients from the original recipe as well.

Use model in Student Booklet on page 6.

C2-C3

Activity 5: Drawing the soup

Have students draw in their Student Booklet on page 8 the soup from page 18 of the book in a realistic way. If you notice, picture in book doesn't match the description of the recipe (example: yellow glue but in picture it is white glue) .

C2

Extra activities:

- 1- Search and Find (see appendix)
- 2- Further activities: <http://www.lorislesynski.com/activities-boysoup.html>
- 3- Songs and videos:
 - **the sneeze song**
<http://www.songdrops.com/bryant-oden-song-lyrics-words/the-sneeze-song-bryant-oden-lyrics-and-chords-words-and-guitar-tabs.html>
 - **I've got a cold**
<http://www.youtube.com/watch?v=PibHztawoHQ>
 - **Get well soon**
<http://www.youtube.com/watch?v=kdVRWT7dc9k>
 - **I hope you feel better**
<http://www.youtube.com/watch?v=URy3Ccl42Ro>