

# All You Need is a Magazine!

**SPEAQ, November 2013**

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## **1. How are you feeling today? How would you like to be feeling today?**

### **Primary / Secondary**

- ❖ Find a picture in your magazine that illustrates how you are feeling or how you wish you would like to feel.
- ❖ You can lie, make it funny or just be true!
- ❖ Brainstorm on emotion words before you start. (Happy, sad, excited, tired, nervous, anxious...)
- ❖ Once students have shared their picture on how they are feeling today...you can post in the classroom so that everybody sees how every student is feeling.

**C1**

## **2. Alphabet Race**

### **Primary/Secondary**

- ❖ With words only.
- ❖ Distribute Alpha Box.
- ❖ Ask students to work in teams of two. They identify pictures in their magazine and write the word in their alpha box. For example, if they see a picture of a watch, they write "watch" in their alpha box under the letter "W".
- ❖ Further activities:
  - Invite students to write a story with those words.
  - Invite students to find rhyming words with words from their alpha box.

**C1-C3**

## **3. Pictures That Describe Me**

### **Primary/Secondary**

- ❖ Ask students to choose 5 pictures that represent them or that are connected to their life.
- ❖ For primary: Students explain to a partner why they chose those pictures.
- ❖ For secondary: A partner must ask questions to find out why these pictures were chosen. For example: *Did you choose this picture because spaghetti is your favourite meal?*

**C1-C3**

#### **4. Treasure Hunt**

**Primary/Secondary**

❖ Option A : Pictures

- Students must find all the elements listed on a sheet. The ones who find it the quickest or the most complete list win.

❖ Option B : Grammar-related

- Students find 5 irregular verbs, 5 regular verbs, 5 compounds words, 5 numbers, 5 actions, 5 proper nouns, 5 nouns, 5 contractions, 5 prepositions...

**C2**

#### **5. Make a Collage**

**Primary and Secondary**

❖ Ask student to make a collage with cut-outs of their favourite pictures about their present life or future life or any theme connected to what you are teaching in class (food, fashion, colour...)

**C1-C3**

#### **6. Illustrate a Story**

**Primary and Secondary**

❖ Read students a story and then students must illustrate it with magazine cut-outs.

**C2**

#### **7. Writing with Pictures**

**Primary and Secondary**

❖ Ask students to cut out (or rip out) 2 colours, 5 words, and 5 pictures and ask them to write a story with these pieces. Ask students to glue these pictures within their story.

❖ Other possibilities :

- You could also ask them to do this orally in teams of three.

**C1-C3**

## **8. Describe the Longest You Can**

### **Primary and Secondary**

- ❖ Ask students to cut out a picture of their choice. It has to be a picture where there is a lot to say. Give students time to think about what they will say about the picture. Once they are ready, they team up with a partner and describe their picture the longest they can. Then student B describes his/her picture. The other partner must time him /her. The winner is the one who spoke the longest.

**C1**

## **9. Find a Title That Intrigues You**

### **Secondary**

- ❖ Ask students to find a title in their magazine that surprises them, that interests them.
- ❖ Ask them to write a different story from the original one keeping the same title.
- ❖ You can ask students to practice a specific verb tense...

**C2-C3**

## **10. Simple Picture Dictionary**

### **Primary and Secondary**

- ❖ Ask students to find objects of specific categories and ask them to identify these words. Students will place these in a scrapbook; it will be the start of their personal picture dictionary.
  - Examples : orange, clothing, weather...
- ❖ Put cut-outs in a graphic organizer.

**C2**

## **11. Speech Bubbles**

### **Primary and Secondary**

- ❖ Students make a photo novel using picture cut-outs and adding speech bubbles.

**C3**

## **12. Identifying Parts of an Article**

### **Primary and Secondary**

- ❖ Choose article beforehand or ask students to choose an article they like.
- ❖ Good to teach Internal and external features.
- ❖ Good for explicit teaching=modeling phase.

## **13. You are the Journalist**

### **Primary and Secondary**

- ❖ Students each find a very striking picture from a magazine and ask students these three questions:
  - What happened before this picture was taken?
  - What is happening now?
  - What happened after?
- ❖ This allows students to use different verb tenses and to be very creative.  
Vote on the best answers.

**C1-C3**

## **14. You are the Photographer**

### **Primary and Secondary**

- ❖ Choose a picture for each student that tells a story. (place in folders). Make sure to choose a picture that will make your students react. You need an action picture (A picture of a car would not be a good example).
- ❖ Each student will write 5 questions to the photographer asking more information about this picture. Eg : *Where did this happen? What's the name of the little girl? Why is she crying?etc.*
- ❖ Students swap their questions and picture to the person next to them and now answer the questions as if they were the photographer.

**C1-C3**

## **15. Reading Improv**

### **Primary and Secondary**

- ❖ Find a short article that you want your students to read and hand it out to all your students.
- ❖ Give students different options on how to read the text: like a robot, singing, with an accent, with a baby voice,etc.
- ❖ Ask students to pair up and read the text with the chosen voice or have the class do it at the same time.

## **16. If You Were There?**

### **Primary and Secondary**

- ❖ Using different pictures from magazines, ask your students to answer these questions using the 5 senses :
  - What do you smell?
  - What do you hear?
  - What do you feel?
  - What or who are you touching?
  - What do you see?

**C1-C3**

## **17. I Spy**

### **Primary and Secondary**

- ❖ Option A: Pick a page cluttered with objects and ask the students to find certain objects. A great one-on-one activity.
- ❖ Option B: Let the kids make their own I Spy pages. Instructions: Cut out a bunch of small pictures from magazines and paste them randomly on a sheet of paper or poster board. Make a list of several items for your friends to find.

**C2**

## **18. Spiral Writing**

### **Primary and Secondary**

- ❖ Pre-cut pictures in small formats and give one image to each student.
- ❖ Students will glue their picture in the center of their sheet and write around it. They write words, describe the picture, or write a story about it.
- ❖ Suggestion: do not correct this! It's just for fun!

**C3**

### **Other great ideas!**

- ❖ Compare advertisements
- ❖ Dictate the picture for another student
- ❖ Exploring different text types and text features
- ❖ Sorting out pictures by categories
- ❖ Find 10 differences
- ❖ Retell an article
- ❖ Make our own magazine
- ❖ Explore recipes
- ❖ Just read the magazine !

# Alpha-Box

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>
<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>
<b>k</b>	<b>l</b>	<b>m</b>	<b>n</b>	<b>o</b>
<b>p</b>	<b>q</b>	<b>r</b>	<b>s</b>	<b>t</b>
<b>u</b>	<b>v</b>	<b>w</b>	<b>x</b>	<b>y-z</b>