

All You Need is a Magazine!

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1. How are you feeling today? How would you like to be feeling today?

Primary / Secondary

- ❖ Find a picture in your magazine that illustrates how you are feeling or how you wish you would like to feel.
- ❖ You can lie, make it funny or just be true!
- ❖ Brainstorm on emotion words before you start. (Happy, sad, excited, tired, nervous, anxious...)
- ❖ Once students have shared their picture on how they are feeling today...you can post in the classroom so that everybody sees how every student is feeling.

C1

2. Alphabet Race

Primary/Secondary

- ❖ With words only.
- ❖ Distribute Alpha Box.
- ❖ Ask students to work in teams of two. They identify pictures in their magazine and write the word in their alpha box. For example, if they see a picture of a watch, they write "watch" in their alpha box under the letter "W".
- ❖ Further activities:
 - Invite students to write a story with those words.
 - Invite students to find rhyming words with words from their alpha box.

C1-C3

3. Pictures That Describe Me

Primary/Secondary

- ❖ Ask students to choose 5 pictures that represent them or that are connected to their life.
- ❖ For primary: Students explain to a partner why they chose those pictures.
- ❖ For secondary: A partner must ask questions to find out why these pictures were chosen. For example: *Did you choose this picture because spaghetti is your favourite meal?*

C1-C3

4. Treasure Hunt

Primary/Secondary

- ❖ Option A : Pictures
 - Students must find all the elements listed on a sheet. The ones who find it the quickest or the most complete list win.
- ❖ Option B : Grammar-related
 - Students find 5 irregular verbs, 5 regular verbs, 5 compounds words, 5 numbers, 5 actions, 5 proper nouns, 5 nouns, 5 contractions, 5 prepositions...

C2

5. Make a Collage

Primary and Secondary

- ❖ Ask student to make a collage with cut-outs of their favourite pictures about their present life or future life or any theme connected to what you are teaching in class (food, fashion, colour...)

C1-C3

6. Illustrate a Story

Primary and Secondary

- ❖ Read students a story and then students must illustrate it with magazine cut-outs.

C2

7. Writing with Pictures

Primary and Secondary

- ❖ Ask students to cut out (or rip out) 2 colours, 5 words, and 5 pictures and ask them to write a story with these pieces. Ask students to glue these pictures within their story.
- ❖ Other possibilities :
 - You could also ask them to do this orally in teams of three.

C1-C3

8. Describe the Longest You Can

Primary and Secondary

- ❖ Ask students to cut out a picture of their choice. It has to be a picture where there is a lot to say. Give students time to think about what they will say about the picture. Once they are ready, they team up with a partner and describe their picture the longest they can. Then student B describes his/her picture. The other partner must time him /her. The winner is the one who spoke the longest.

C1

9. Find a Title That Intrigues You

Secondary

- ❖ Ask students to find a title in their magazine that surprises them, that interests them.
- ❖ Ask them to write a different story from the original one keeping the same title.
- ❖ You can ask students to practice a specific verb tense...

C2-C3

10. Simple Picture Dictionary

Primary and Secondary

- ❖ Ask students to find objects of specific categories and ask them to identify these words. Students will place these in a scrapbook; it will be the start of their personal picture dictionary.
 - Examples : orange, clothing, weather...
- ❖ Put cut-outs in a graphic organizer.

C2

11. Speech Bubbles

Primary and Secondary

- ❖ Students make a photo novel using picture cut-outs and adding speech bubbles.

C3

12. Identifying Parts of an Article

Primary and Secondary

- ❖ Choose article beforehand or ask students to choose an article they like.
- ❖ Good to teach Internal and external features.
- ❖ Good for explicit teaching=modeling phase.

13. You are the Journalist

Primary and Secondary

- ❖ Students each find a very striking picture from a magazine and ask students these three questions:
 - What happened before this picture was taken?
 - What is happening now?
 - What happened after?
- ❖ This allows students to use different verb tenses and to be very creative. Vote on the best answers.

C1-C3

14. You are the Photographer

Primary and Secondary

- ❖ Choose a picture for each student that tells a story. (place in folders). Make sure to choose a picture that will make your students react. You need an action picture (A picture of a car would not be a good example).
- ❖ Each student will write 5 questions to the photographer asking more information about this picture. Eg : *Where did this happen? What's the name of the little girl? Why is she crying?etc.*
- ❖ Students swap their questions and picture to the person next to them and now answer the questions as if they were the photographer.

C1-C3

15. Reading Improv

Primary and Secondary

- ❖ Find a short article that you want your students to read and hand it out to all your students.
- ❖ Give students different options on how to read the text: like a robot, singing, with an accent, with a baby voice,etc.
- ❖ Ask students to pair up and read the text with the chosen voice or have the class do it at the same time.

16. If You Were There?

Primary and Secondary

- ❖ Using different pictures from magazines, ask your students to answer these questions using the 5 senses :
 - What do you smell?
 - What do you hear?
 - What do you feel?
 - What or who are you touching?
 - What do you see?

C1-C3

17. I Spy

Primary and Secondary

- ❖ Option A: Pick a page cluttered with objects and ask the students to find certain objects. A great one-on-one activity.
- ❖ Option B: Let the kids make their own I Spy pages. Instructions: Cut out a bunch of small pictures from magazines and paste them randomly on a sheet of paper or poster board. Make a list of several items for your friends to find.

C2

18. Spiral Writing

Primary and Secondary

- ❖ Pre-cut pictures in small formats and give one image to each student.
- ❖ Students will glue their picture in the center of their sheet and write around it. They write words, describe the picture, or write a story about it.
- ❖ Suggestion: do not correct this! It's just for fun!

C3

Other great ideas!

- ❖ Compare advertisements
- ❖ Dictate the picture for another student
- ❖ Exploring different text types and text features
- ❖ Sorting out pictures by categories
- ❖ Find 10 differences
- ❖ Retell an article
- ❖ Make our own magazine
- ❖ Explore recipes
- ❖ Just read the magazine !

Alpha-Box

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y-z