Commission scolaire
de la Pointe-de-l'Île

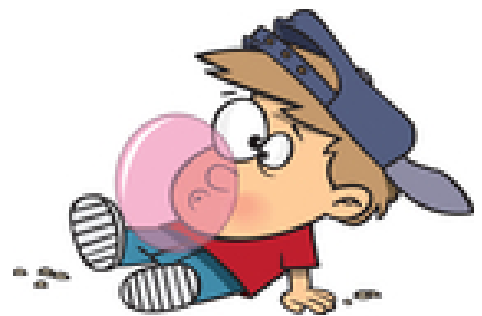# GUM: Just Chew it!

Final Task Booklet

Name: _____   Date: _____

Group: _____

FINAL TASK   A DAY IN THE LIFE OF…

CONTEXT

A day in the life of…

INSTRUCTIONS:

- Write a poem or a narrative story from the point of view of one of the following:

✓ a piece of gum

✓ Bubble Gum Alley (wall, sidewalk…)

✓ a body part in contact with a piece of gum (hair, teeth…)

✓ an object in contact with a piece of gum (shoe, clothing…)

TEXT REQUIREMENTS

■ Your text must include:

- a catchy title
- the point of view of your choice in the first person (I)
- a setting (place)
- event(s) that happened on that day
- action verbs from activity 6 (SB, p.10-11)
- feelings (adjectives, adverbs…)
- be original

RESOURCES

Use the following resources:

■ *Student Booklet*
■ *Dictionary*
■ *Personal notes*

Use the graphic organizer to plan your text.

TITLE: _____

WRITE KEY WORDS AND IDEAS FOR EACH REQUIREMENT

- Point of view of...

- setting

- event(s)

- feelings

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WRITING PROCESS CHECKLIST

PREPARING TO WRITE	☐ I used the graphic organizer to plan my text. ☐ I wrote key words and ideas I want to develop in my text.
WRITING THE DRAFT	☐ I wrote a first draft of my text. ☐ I used original ways to develop my narrative story or a poem.
REVISING	☐ I included a catchy title ☐ I included the point of view of my choice in the first person (I) ☐ I included a setting (place). ☐ I included event(s) that happened on that day. ☐ I included action verbs from activity 6 (SB, p.10-11). ☐ I included feelings (adjectives, adverbs…)
EDITING (CHECKING FOR ERRORS)	☐ I wrote complete sentences. ☐ I used a variety of words and expressions. ☐ I used sentence connectors (e.g. "because"). ☐ I used correct verb tenses. ☐ I used a dictionary to check the spelling. ☐ I checked the punctuation and the capitalization.
PUBLISHING	☐ I wrote the final copy of my text in the final copy sheets.

FINAL COPY

FINAL COPY

C3-*Writes and Produces Texts*
Evaluation Rubric

C3

/30

Evaluation Criteria	Final Task Requirements	A	B	C	D	E
C3-Content of the Message	Student write a poem or a creative story including the following requirements: • Title • Point of view • Setting • Event(s) • Feelings(s)	Goes beyond the requirements. 15-14	Meets most of the requirements. 13 to 11	Meets some of the requirements. 10-9	Meets half or less of the requirements. 8 to 5	The text is off topic OR written in a language other than English. 4 to 1
C3 – Formulation of the Message	The student: ✓ Uses a language repertoire appropriate to the task. He or she uses accurate mechanics, grammatical structures and vocabulary.	Shows **advanced** understanding of the language repertoire taught throughout the year. Text contains a **very few** errors. 15-14	Shows **solid** understanding of the language repertoire taught throughout the year. Text contains **a few** errors. 13 to 11	Shows **acceptable** understanding of the language repertoire taught throughout the year. Text contains errors that **may hinder** comprehension. 10-9	Shows **limited** understanding of the language repertoire taught throughout the year. Text contains many errors **that hinder** comprehension. 8 to 5	Shows **little** or **no** understanding of the language repertoire. OR **Very little** of the student's text is comprehensible, even after rereading. 4 to 1