



Reading
Strategies at the
High School Level
From Secondary
1 to 5

According to
the MELS and
Progression of
Learning



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Reading
Strategies
From Secondary
1 to 5



*Level/Cycle to be acquired
according to the MELS
Progression of Learning*

*Strategies
should still be
seen at each
level*

CORE/EESL
Sec 1st cycle

CORE/EESL
Sec 2nd cycle

I Use Semantic Mapping		I Use Semantic Mapping	*Sec 4
I Activate Prior Knowledge	* Sec 1	I Activate Prior Knowledge	
I Take Notes	* Sec 2	I Take Notes	
I Infer	*Sec. 1	I Infer	
I Scan	*Sec. 1	I Scan	
I Predict	*Sec. 1	I Predict	
I Skim	*Sec. 1	I Skim	
I Notice Punctuation as I Read *Elementary		I Notice Punctuation as I Read*	
I Find Cognates	*Sec. 1	I Find Cognates	
I Learn New Words by Using Contextual Clues *Sec. 1		I Learn New Words by Using Contextual Clues	
I Summarize (not in POL nor in MELS program)		I Summarize (not in POL nor in MELS program)	Sec 3
I Think of My Reading Intention	*Sec. 1	I Think of My Reading Intention	
I Identify Substitution Words	* Sec. 1	I Identify Substitution Words	

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